



Fogarty EDvance



FOR
SCHOOLS
IN REGIONAL
AND METRO
WA

School Improvement Program 2019

Recruitment Information Brochure

ACCELERATE YOUR STUDENTS' OUTCOMES!

AN INITIATIVE OF:  **Fogarty Foundation**

FOUNDING PARTNERS:



Department of Education



CATHOLIC EDUCATION
OFFICE OF WESTERN AUSTRALIA



About Us

WHO WE ARE

Fogarty EDvance was established to support schools in disadvantaged communities by enhancing the capacity of school leaders to address the complex challenges in their schools.

OUR VISION

To improve the educational outcomes of children attending schools in disadvantaged communities. We see a future where every child can have a great education in Western Australia.

SCHOOL IMPROVEMENT PROGRAM

We provide high quality support to build leadership capability and increase the overall effectiveness of schools, through our unique three year School Improvement Program, which brings together education, business, philanthropy and community groups.



Fogarty EDvance

Advancing educational opportunities

2. ABOUT US

3. WHY EDVANCE?

5. SCHOOL LEADERS
HAVE A COMPLEX ROLE

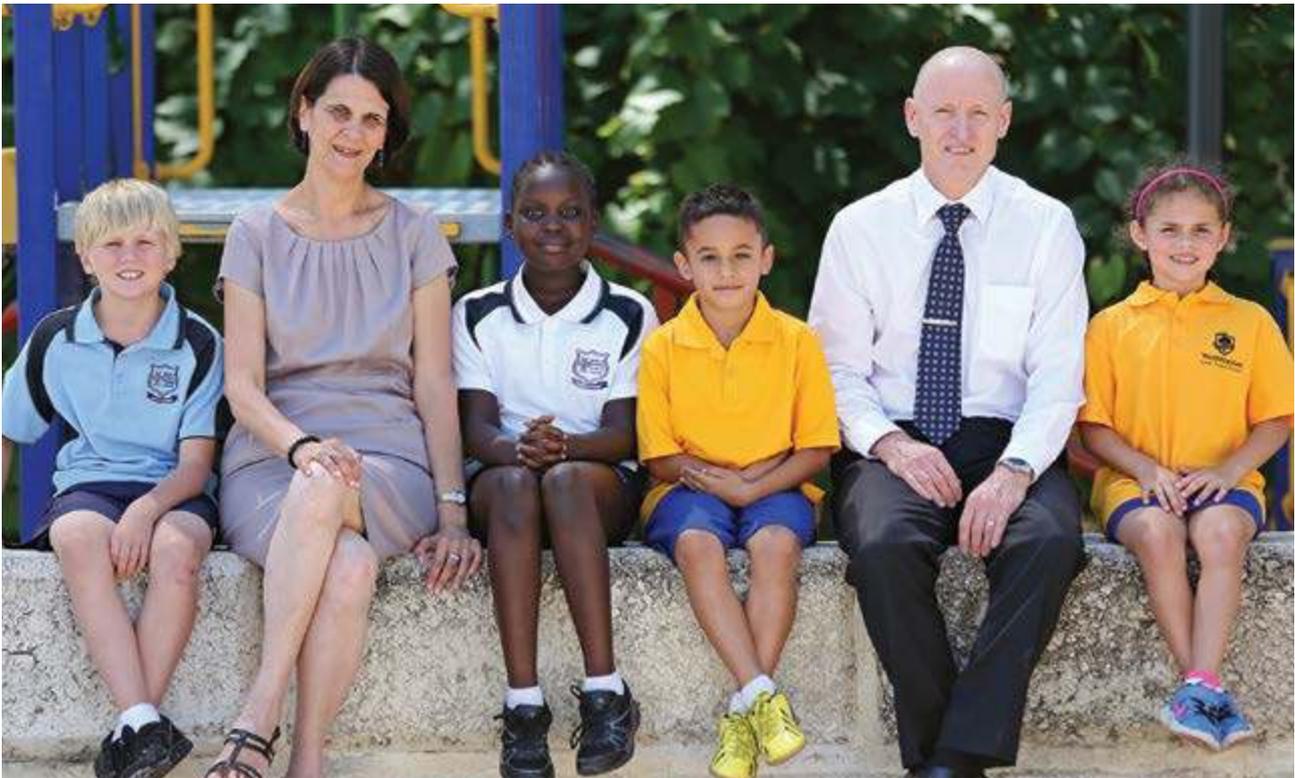
6. HOW DOES IT WORK?

9. SCHOOLS WE'RE
LOOKING FOR

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AND BEYOND

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Fogarty EDvance believes that with strong leadership, a whole school improvement strategy can be successfully implemented.

School leaders in Western Australia are increasingly required to map their school's own pathway to success, adapting this to their unique circumstances and challenges. EDvance empowers school leaders to realise this.

The Fogarty EDvance Program is school (and school leader) driven, context specific and adaptable. The key focus is on supporting school leaders to identify effective practice that can work for them and translate that practice into their schools and classrooms.

"As in business the most valuable strategy to increase the effectiveness of a school is to improve the quality of its leadership. High quality school leadership enables high quality teaching, enhances parent and community support for the school and the fundamental aim: learning by the children. This is why we decided to invest in a program to improve school leadership by creating Fogarty EDvance."

- Annie Fogarty,
Chairperson
of the Fogarty
Foundation





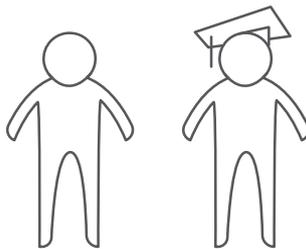
Every child deserves a quality education regardless of their postcode.

WE SEE A FUTURE WHERE EVERY CHILD IN WESTERN AUSTRALIA CAN REACH THEIR POTENTIAL.

Students from households with less educated parents are

4 YEARS BEHIND

students with highly educated parents.¹



1 IN 2

Aboriginal and Torres Strait Islander adults didn't finish school. This gap has remained the same for the last decade.²

The share of young people not earning or learning is:

50%

in the most disadvantaged areas, compared with:

13%

of young people from more affluent backgrounds.³

1. Source: State School Teachers Union WA, Data Shows Continuing Large Achievement Gaps Between Advantaged and Disadvantaged Students, 2017.

2. Source: Australian Bureau of Statistics (ABS), Australian Aboriginal and Torres Strait Islander Health Survey: Updated Results, 2012-13: <http://bit.ly/1yie1qO>.

3. Source: Educate Australia Fair? Education Inequality in Australia, Focus on the States Series, No. 5, Bank West Curtin Economics Centre, June 2017



School leaders have a complex role

For school leaders, the day-to-day running of school can be all consuming, making it difficult to think and act strategically.

From students on the roof to some children coming to school without food, things don't always go as planned. It can be hard to find the time to think strategically, and even harder to set change in motion.

The challenge and need to improve educational outcomes is real.

For every child, education is a spring board to opportunity - providing the skills for better employment and improved life opportunities and wellbeing. The stakes are high! Limited opportunities for young people to access a quality education often results in reduced life outcomes and a lower quality life for Western Australians as a whole.



The benefit from improving student outcomes is real – if the number of early school leavers in Australia was reduced by 25% the saving would be nearly

\$5 BILLION
OR \$335,000
PER STUDENT OVER A LIFETIME.

(Counting the Costs of Lost Opportunity in Australian Education, The Smith Family, 2017)

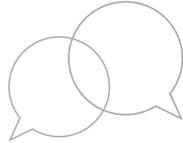
How does it work?

The Fogarty EDvance School Improvement Program is a 3-year leadership development program for schools in disadvantaged communities to improve educational outcomes for students.

1. WE GIVE SCHOOLS SUPPORT



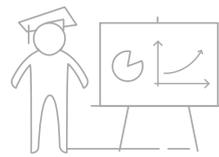
Best practice research & tools



Professional mentors



Peer support



Rich school-data sets



Expert engagement

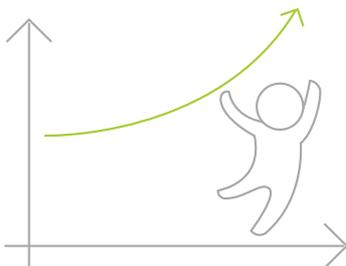
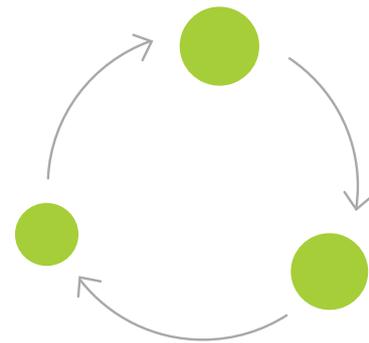
2. HELP LEADERS TURN THEORY INTO ACTION

Building Culture & Leadership

Through changes in personal leadership, school teams develop skills and strategies to influence school culture and performance

Enhanced Strategic Planning

Schools design, implement and evaluate ambitious yet realistic school improvement plans



3. MAKE A REAL DIFFERENCE

Schools make measurable improvements to student outcomes



"I knew I would be a better leader having participated in EDvance – I just didn't realise how transformative the program would be."

Lina Bertolini, former principal Majella Catholic Primary School (Cohort 1)



How is it different from other professional development?

We know that once-off PD can give you some great ideas. But we also know that the next day you're back at school and it's easy to lose the momentum to turn new ideas into action.

THAT'S WHY WE'VE STRUCTURED OUR PROGRAM DIFFERENTLY:

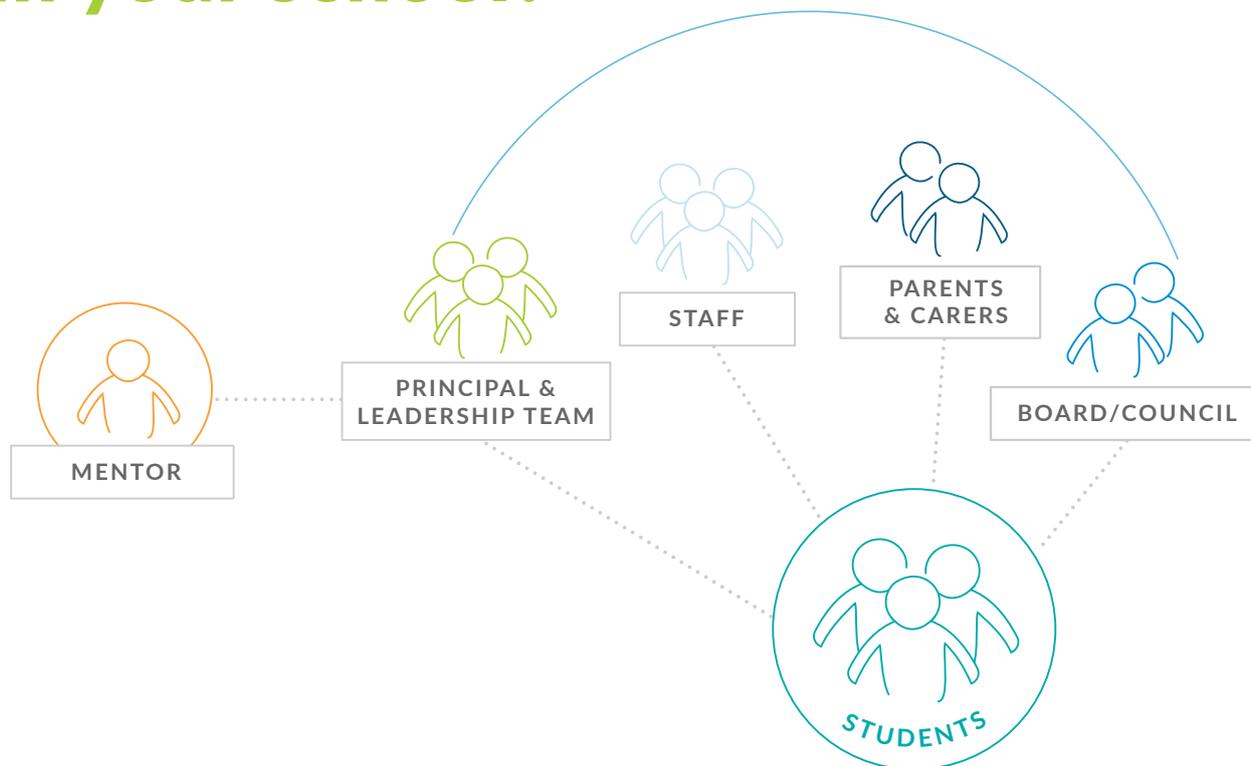
- ✓ **We work within your context**
We help you design an ambitious but realistic improvement plan that helps you make the right changes at the right time for your school.
- ✓ **We're with you from start to end**
The program runs for three years with 1:1 mentoring and support from our team for the entire program. Your cohort peers will face similar challenges and you'll develop relationships that will continue to support you in your school.
- ✓ **We use a holistic model of school leadership and utilise tested research from Australia and the globe**
This includes a structured opportunity to work with a content or instructional model expert, to address one of the specific issues prioritised in your strategic plan.
- ✓ **We support you to build a rich data set about your school**
Data is collected and used to inform ongoing strategic planning that can target and track improvements in teaching and learning.



"The program has provided us with the very best of opportunities to reflect on our effectiveness and then move forward as a school at such a surprising rate."

Geoff Miller, former principal East Hamilton Hill Primary School (Cohort 2)
(2014 Finalist WA Primary School Leader of the Year)

How does it work in your school?



1. Students

- We'll support your team to enhance your students' voice to inform your school's strategic direction
- You'll track the difference you make to their educational experience over the three years

2. Principal & Leadership Team

- You'll bring the members of staff that represent the leadership structure in your school to each of the workshops and attend all the meetings
- At workshops, you'll focus on your school's performance and learn about organisational health and leadership skills through a range of lenses and expert presenters
- Together, your team will lead the design of a program of change and implement it

3. Whole Staff

- You'll use a range of diagnostic tools to deeply understand the experiences & perspectives of staff in your school both inside and outside the classroom
- Work with the whole staff to develop your plan that shapes your school's program of change

4. School Community

- We'll support you to engage and involve all school community members (school board, broader staff groups, students and parents) in the school improvement journey including capturing their experiences in your school
- You'll identify, navigate and harness the key levers for school improvement with data collected from across your whole school community

Once the official three year program ends you will join the FED alumni network and will continue to be supported and celebrated as you progress on your learning journey.

Schools we're looking for...

We work with schools that want to improve educational outcomes for students in disadvantaged communities.

IS YOUR SCHOOL...

- ✓ Serving in a disadvantaged community? (ICSEA 990 or below or more than 250 students in the bottom quartile of advantage)
- ✓ In metro Perth or in regional Western Australia?
- ✓ A government or non-government school? (all are welcome!)

DOES YOUR SCHOOL...

- ✓ Have a principal and leadership team that are committed to a three year improvement journey?
- ✓ Believe educational outcomes for your students can always be better?

MEET THE FOGARTY EDVANCE SCHOOLS

Working across Perth metro and regional WA

In 2018:

5 COHORTS

67 SCHOOLS

- ▷ 50 primary schools
- ▷ 14 secondary schools
- ▷ 3 combined K-10/12 schools

260+ SCHOOL LEADERS

30,000+ STUDENTS

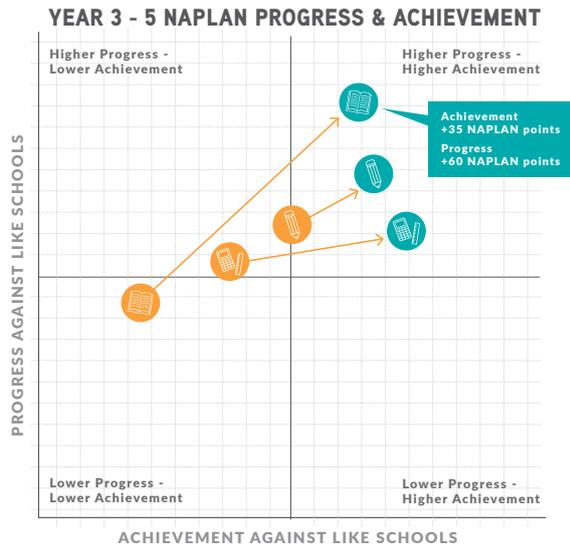
- Cohort 1: 2012 - 2015
- Cohort 2: 2014 - 2016
- Cohort 3: 2016 - 2018
- Cohort 4: 2017 - 2019
- Cohort 5: 2018 - 2020



For a full list of EDvance Schools - past and current go to fogartyedvance.org.au/meet-our-schools/

Impact on educational outcomes in three years and beyond

All participating schools have demonstrated improvements in student outcomes. Here is a snapshot of some of our schools' achievements...

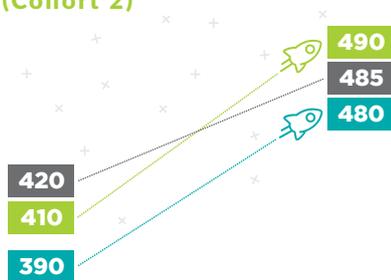


BENTLEY PRIMARY SCHOOL (Cohort 3)

Students outperform their peers in both achievement and progress in just 2 years. In 2015 Bentley Primary year 3 students were tracking 'like schools' in progress but still performing below their peers. By 2017, Bentley students had improved so much, they were outperforming their peers by 20 NAPLAN points (½ a year more of learning) in reading, writing and numeracy.



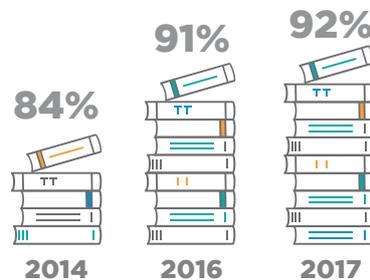
EAST HAMILTON HILL PRIMARY SCHOOL (Cohort 2)



East Hamilton Hill PS students now track Australian average in NAPLAN achievement and student progress. East Hamilton Hill year 3 to year 5 students' NAPLAN performance compared to the National average.

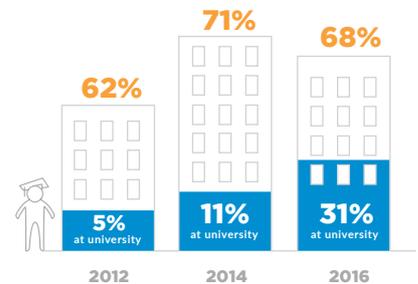
East Hamilton Hill PS 2015 - 2017
East Hamilton Hill PS 2013 - 2015
All Australian schools (2015 - 2017 and 2013 - 2015)

CHALLIS COMMUNITY PRIMARY SCHOOL (Cohort 2)



Challis Community PS sustain reading standards. 92% of year 3 students are reading above the National Minimum Standard in 2017, up from 84% in 2014.

BALGA SENIOR HIGH SCHOOL (Cohort 1)



Balga SHS students on worthwhile pathways post-school increases. The number of graduating students studying or employed went from 62% in 2012, to 71% in 2015. By 2016, 68% of graduating students were earning or learning, of which 31% were at university, up from 5% in 2012.



"Fogarty EDvance has certainly given the school a new lease on life and a strong belief that Ellen Stirling Primary School will be a high performing public school, and a school of choice within our community."

Dean Goldspink, Ellen Stirling Primary School (Cohort 4)



How much does it cost?

Thanks to our generous funding partners, we can provide our program to schools for less than its cost of \$22,000 per annum per school.

Contribution for each school p.a. (for each year of the program)

- **Primary School cost recovery: \$12,000+GST* per annum**
- **Secondary School cost recovery: \$20,000+GST* per annum**

*Additional variable cost recovery for schools outside Perth metro area of \$2,500 - \$10,000+GST (details available on request)

We gratefully acknowledge the generous financial support of the following organisations and individuals to enable the participation of schools in the Fogarty EDvance program.

FOUNDING AND PROGRAM PARTNERS



Department of
Education



CATHOLIC EDUCATION
OFFICE OF WESTERN AUSTRALIA

COHORT 2

AMK FOUNDATION

FED COLLECTIVE

COHORT 3



hawaiian

COHORT 4 & 5



FED COLLECTIVE



2018 APPLICATION TIMELINE

JUNE
Expressions of interest open

3 AUGUST
Applications open

14 & 15 AUGUST
Information briefings (regional & metro)

3 or 6 SEPTEMBER
Pre-program Workshop

7 SEPTEMBER
Applications close

13 - 14 SEPTEMBER
Phone interviews

EARLY TERM 4
Offers announced

How do you apply?

Fogarty EDvance is your opportunity to be part of a program that is changing student outcomes and changing lives.

- 1. Express your interest**
- 2. Join us at an information session**

Once you've registered via our website (www.fogartyedvance.org.au), we will invite you to join us for an information session. Bring your Leadership Team, including your senior curriculum leaders.

3. Pre-program workshop

This pre-program workshop introduces school leadership teams to the EDvance School Transformation Framework. Attendance of the leadership team is required for all metro schools (by discussion for regional schools). *No fee

4. Complete the application process

Submit your application by 7th September 2018. Applicants will be invited for a 45-min interview. We'll confirm the successful schools in October.

CONTACT US

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www.fogartyedvance.org.au

Alignment to system purposes and priorities

Sharyn O'Neill,
Director General, Department
of Education, Western Australia

"Fogarty EDvance continues to support the Department of Education's ethos to achieve high performance and high achievement in our schools. I commend the Fogarty EDvance team on the contribution being made to support quality school leadership and opportunities in some of our most disadvantaged communities."

Debra Sayce,
Executive Director,
Catholic Education Western Australia

"Catholic Education Western Australia is delighted to continue to partner Fogarty EDvance in its support for Catholic school communities. I congratulate all involved and endorse the attention given to effective school leadership and successful pedagogical practice, both of which make a significant contribution to whole school improvement."

**Emeritus Professor
Bill Loudon AM**

"EDvance tackles all of the key variables in school reform - school leadership, effective teaching and assessment that drives learning - and supports schools to make real differences to the life chances of children and young people. It is an impressive demonstration of the impact that schools can make, working together in an evidence-based improvement program."

100% OF PRINCIPALS WOULD RECOMMEND THIS PROGRAM TO PEERS.



100%

of schools have a clearer strategic direction as a result of the EDvance program



100%

of principals feel their school has benefited as a result of the program
(80% BELIEVE VERY MUCH SO)



100%

of school leaders feel better prepared for the challenges they will face in the coming years



Fogarty EDvance

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www.fogartyedvance.org.au

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